1) 


2) $\frac{7}{48}$
1)

true

true

false

false

false

false

true

true

true
2) Mildred the cat is incorrect. $\frac{1}{4}+\frac{3}{8}+\frac{1}{16}=\frac{11}{16}$, so the shaded fraction of box $C$ is $\frac{5}{16}$.

1) a) Hifi is correct: $\frac{1}{2}+\frac{5}{12}, \frac{1}{3}+\frac{7}{12}, \frac{1}{4}+\frac{2}{12}, \frac{1}{4}+\frac{8}{12}, \frac{1}{6}+\frac{3}{12}, \frac{1}{6}+\frac{5}{12}, \frac{1}{6}+\frac{9}{12}$.
b) Mildred is incorrect. There are only five calculations that have an answer with a numerator of $7: \frac{1}{8}+\frac{9}{12}, \frac{1}{9}+\frac{8}{12}, \frac{1}{5}+\frac{6}{12}, \frac{1}{6}+\frac{5}{12}, \frac{1}{8}+\frac{2}{12}$
c) Oscar is correct. The answer with the largest denominator is made by putting the digit 7 as the denominator in the first fraction and the lowest common multiple of 7 and 12 is 84 . ( 8 and 9 both have lower common multiples with 12.)
2) Complete these part-whole models. Show your working out using common denominators. Simplify fractions where possible.

3) Here is a pile of cat treats.


What fraction of the treats are left for Meeko? $\qquad$

1) Hifi has arranged his cat treats into fraction calculations.


Prove if each calculation is true or false. Show your reasoning.
2)

a) $\square$
b) $\square$
c)

d)

|  | $\frac{1}{16}$ |
| :--- | :---: |

Do you agree with Mildred the cat? Explain your reasoning.
$\qquad$
$\qquad$
1)


The cats have completed this calculation in different ways using only the digits above.
Are their statements correct? Prove it.

a) $\qquad$
$\qquad$

There are six fraction calculations that have an answer with a numerator of 7 .
b) $\qquad$
$\qquad$

c) $\qquad$
$\qquad$


## Diving into Mastery Guidance for Educators

Each activity sheet is split into three sections, diving, deeper and deepest, which are represented by the following icons:


These carefully designed activities take your children through a learning journey, initially ensuring they are fluent with the key concept being taught; then applying this to a range of reasoning and problem-solving activities.

These sheets might not necessarily be used in a linear way. Some children might begin at the 'Deeper' section and in fact, others may 'dive straight in' to the 'Deepest' section if they have already mastered the skill and are applying this to show their depth of understanding.









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1) Complete these part-whole models. Show your working out using common denominators. Simplify fractions where possible.

2) 

Here is a pile of cat treats.


What fraction of the treats are left for Meeko?

1) Complete these part-whole models.

Show your working out using
common denominators. Simplify
$=0$
fractions where possible.

2) Here is a pile of cat treats.


What fraction of the treats are left for Meeko?

1) Hifi has arranged his cat treats into fraction calculations.


Prove if each calculation is true or false. Show your reasoning.
2)

a) $\square$
b) $\square$
c)

d)


Do you agree with Mildred the cat? Explain your reasoning.

1) Hifi has arranged his cat treats into fraction calculations.


Prove if each calculation is true or false. Show your reasoning.
2)

a)

b)

c)

d) $\qquad$

Do you agree with Mildred the cat? Explain your reasoning.


The cats have completed this calculation in different ways using only the digits above.

Are their statements correct? Prove it.


